

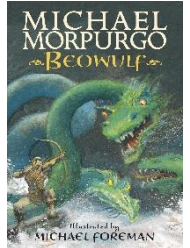
Year 4 Spring Newsletter



Dear Parents / Guardians,

Welcome back! We wish you all a Happy New Year! We would also like to take this opportunity to thank you for our generous, thoughtful gifts and cards. We really appreciate it!

This newsletter will give you an outline of some of the learning we will be covering in class in the Spring Term. We have some exciting topics planned and can't wait to get started!



English

The book we will be reading and using in our English lessons this term is 'Beowulf' by Michael Morpurgo. We have chosen this text as it ties in with our History topic this half term – Anglo-Saxons. We will focus on both non-fiction and fiction writing, including character and setting descriptions, identifying and extending ambitious vocabulary and factual accounts of Anglo-Saxon life. We will continue to teach a range of grammar skills including punctuation, developing a rich vocabulary, using a wide range of sentence structures, and building up the children's stamina for writing. Underpinning all of this, we will continue to teach the children how to proof-read and edit their work, both for sense and to uplevel their writing. Spellings will continue to be sent home on a Friday after we have taught the rule. Please support your child in learning the spelling rule and the common exception words which are important.

Maths

We will be covering a wide range of maths topics this term. Below is a guide of what we will be covering in class. As you are aware, the children will sit a Multiplication Tables Check (MTC) in the summer term. This is a statutory requirement for all Year 4 pupils and it is crucial that the children know all of their times tables up to 12 X 12 and can instantly recall them in any order for this test. Quick recall is necessary as the test requires the children to answer each question within 6 seconds. To prepare the children for this, we will be carrying out regular tests and request that you help your child practise them **as often as possible**.

Number Multiplication and division B VIEW	Measurement Length and perimeter VIEW	Number Fractions VIEW	Number Decimals A VIEW
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Spring Term

Weeks		
1-3	Multiplication and division	<p>Step 7 Related facts — multiplication and division</p> <p>Step 8 Informal written methods for multiplication</p> <p>Step 9 Multiply a 2-digit number by a 1-digit number</p> <p>Step 10 Multiply a 3-digit number by a 1-digit number</p> <p>Step 11 Divide a 2-digit number by a 1-digit number (1)</p> <p>Step 12 Divide a 2-digit number by a 1-digit number (2)</p> <p>Step 13 Divide a 3-digit number by a 1-digit number</p> <p>Step 14 Correspondence problems</p> <p>Step 15 Efficient multiplication</p>
4-5	Length and perimeter	<p>Step 1 Measure in kilometres and metres</p> <p>Step 2 Equivalent lengths (kilometres and metres)</p> <p>Step 3 Perimeter on a grid</p> <p>Step 4 Perimeter of a rectangle</p> <p>Step 5 Perimeter of rectilinear shapes</p> <p>Step 6 Find missing lengths in rectilinear shapes</p> <p>Step 7 Calculate the perimeter of rectilinear shapes</p> <p>Step 8 Perimeter of regular polygons</p> <p>Step 9 Perimeter of polygons</p>
6-9	Fractions	<p>Step 1 Understand the whole</p> <p>Step 2 Count beyond 1</p> <p>Step 3 Partition a mixed number</p> <p>Step 4 Number lines with mixed numbers</p> <p>Step 5 Compare and order mixed numbers</p> <p>Step 6 Understand improper fractions</p> <p>Step 7 Convert mixed numbers to improper fractions</p> <p>Step 8 Convert improper fractions to mixed numbers</p> <p>Step 9 Equivalent fractions on a number line</p> <p>Step 10 Equivalent fraction families</p> <p>Step 11 Add two or more fractions</p> <p>Step 12 Add fractions and mixed numbers</p> <p>Step 13 Subtract two fractions</p> <p>Step 14 Subtract from whole amounts</p> <p>Step 15 Subtract from mixed numbers</p>

10-12	Decimals A	<p>Step 1 Tenths as fractions</p> <p>Step 2 Tenths as decimals</p> <p>Step 3 Tenths on a place value chart</p> <p>Step 4 Tenths on a number line</p> <p>Step 5 Divide a 1-digit number by 10</p> <p>Step 6 Divide a 2-digit number by 10</p> <p>Step 7 Hundredths as fractions</p> <p>Step 8 Hundredths as decimals</p> <p>Step 9 Hundredths on a place value chart</p> <p>Step 10 Divide a 1- or 2-digit number by 100</p>
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History

In History this term we will be learning about the Anglo-Saxons and Vikings. We will be making these lessons as cross-curricular as possible to engage the children in subjects such as: art, ICT and DT. Any additional reading or research around this topic would be very beneficial. We are also looking forward to getting a special visitor in for the Viking topic.

Science

Our topic in Science this term is Sound. Some of the objectives we will cover are:

- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from a sound travel through a medium to the ear
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.



Computing



Our computing topic this term is - We are musicians – producing digital music. We will be using the app – Garage Band to produce digital music. Also, some of our computing time will be used to prepare the children for the Multiplication Tables Check (MTC). In March, schools will be issued with access to the official MTC website and we will be getting the children used to using this site. **Maths Frame** website is very similar to the MTC test so we would strongly recommend the children practise using this website regularly alongside the soundcheck on TTRS.



PE

PE will take place on Tuesday and Friday for both classes. Our topics this term are hockey and gymnastics. Please ensure that the children wear the correct school PE kit. This is navy/black shorts/tracksuit bottoms and their house colour t-shirt. **Please ensure your child's hair is tied back and their earrings are covered or removed.**

French

In French, the children will learn about festivals, numbers and giving and understanding instructions. A large focus will be on oracy and writing simple phrases.

Art/DT

We will be using a range of art techniques and materials to draw and make Anglo-Saxon brooches.



RE

The topics we will be covering in RE this term are: Buddhism and Christianity - Easter.

Homework

Homework will be set weekly on a Friday and due in on the next Friday. Each week, there will be a list of tasks to complete including spellings and a subject related task. In addition to this, we expect the children to be reading daily and practising their times tables. We have noticed some children still struggle with the times tables they should have known by the end of Y3 (x2, x3, x4, x5, x8 and x10).

Parent helpers:

We would really like to start cooking again. If you would like to help with this, we are looking for volunteers who could coordinate a cooking rota with other parents. You will need a DBS check if you would like to do this. Ideally, this would take place on Thursday afternoons.



We look forward to a fun packed term!

Thank you for all your continuing support.

Yours sincerely,

Miss Kaynak and Mrs Bradshaw 😊

