

# Year 4 Autumn Newsletter

Dear Parents and Carers,

We hope you have had a wonderful summer holiday and have had a chance to rest, in preparation for a fun and exciting year ahead.

This newsletter will give you an outline of some of the things we will be covering in class this term. We are super excited and know the children will have a great time learning what we have planned for them.



## English

Our English topic will start with a cinema themed afternoon watching 'The Greatest Showman'. This is to hook the children into our circus theme for the first half term. We will focus on both non-fiction and fiction writing, including researching the history of the circus and writing newspaper reports and creating their own pieces of fiction texts. We will cover different skills including a range of punctuation, developing vocabulary, using a wide range of sentence structures and building up the children's stamina for writing. We will continue to use the Power of Reading approach to teaching English, starting with a quality text and relating most of our English work to that book. In the second half term, we will shift our focus from circus to...

magic! Hint: "We solemnly swear that as well as learning magic, we will also be following the National Curriculum!"



## Maths

For maths, we will be following WhiteRose. As you are aware, by the end of this year, children will sit a Multiplication Tables Check (MTC). This is a statutory requirement from this academic year. It is crucial that the children know all of their times tables up to 12 X 12 by this test (Summer Term). To prepare the children for this, we will be carrying out regular tests. We will begin with the tables they should know by the end of Year 3 (x2, x3, x4, x5, x8 and x10) and then move onto the other times tables.



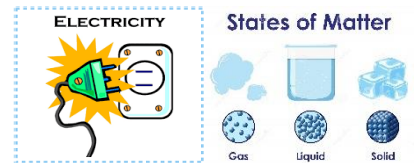
Please find below a rough guide of what we will be covering:

Autumn Term		
Weeks		
1-4	Number: Place Value	<ul style="list-style-type: none"><li>Recap numbers to 1000</li><li>Round to the nearest 10, 100, 1000</li><li>Find 1, 10, 100, 1000 more or less</li><li>Compare and order numbers</li><li>Counting in 25s and 1000s</li><li>Negative numbers</li><li>Roman numerals</li><li>Partitioning</li></ul>
5-7	Addition and subtraction	<ul style="list-style-type: none"><li>Add and subtract 1s, 10s, 100s and 1000s</li><li>Add and subtract two 4 – digit numbers</li><li>Exchanging and not exchanging</li><li>Estimate answers</li><li>Check strategies</li></ul>
8	Measurement: Area	<ul style="list-style-type: none"><li>What is area?</li><li>Count squares</li><li>Make shapes</li><li>Compare areas</li></ul>

9-11	Number: Multiplication and Division	<ul style="list-style-type: none"> <li>• Multiples of 3</li> <li>• Multiple and divide by 6</li> <li>• 6 times table and division facts</li> <li>• Multiply and divide by 9</li> <li>• 9 times table and division facts</li> <li>• 3, 6 and 9 times table</li> <li>• Multiple and divide by 7</li> <li>• 7 times table and division facts</li> <li>• 11 times table and division facts</li> <li>• 12 times table and division facts</li> <li>• Multiply by 1 and 0</li> <li>• Divide a number by 1 and itself</li> <li>• Multiple three numbers</li> </ul>
12	Consolidation and assessment	

**Science**

In Science this term, we will be learning about ‘Electricity’ and ‘States of Matter’.



**Geography**

In Geography this term, we will be completing some fieldwork in Bromley Town Centre. We will also be locating cities in the UK and recapping the main countries of Europe.



**Music**

For music in the first half term, we will explore rhythmic patterns. In the second half term, we will explore arrangements. Some skills that we will cover include, singing songs in unison and in two parts, playing both pitched and unpitched instruments and practising and performing music in pairs or small groups for an audience.

**Computing**

This term we will teach the unit:

**Scratch** – questions and quizzes

**Scratch** – animation



**French**

In French the children will learn about describing people, nationalities, telling the time and leisure activities.

**PE**

PE will take place on Tuesday and Friday

The children need to come in the correct school PE kit on the days we have PE. *Please ensure your child’s hair is tied back and their earrings need to be covered or removed.*

**Autumn 1:** Table tennis and Dance

**Autumn 2:** Netball and OAA



## RE

In RE, the children will be learning about and learning from Buddhism. The key question in this topic is the following:

- *Is it possible for everyone to be happy?*



In the second half term, we will focus on Christianity and Christmas. The focus question for this topic is:

- *What is the most significant part of the nativity story for Christians today?*



## PSHE

In the first half term for PSHE, we will be covering what it means to be a responsible citizen in all areas of life. The second half term, we will learn about celebrating our differences.



## Homework

Homework will be set weekly on a Friday and due in on Friday. Each week, we will send out the new spelling rule for the week along with another task to complete. Please make sure all homework is clearly named.

homework



## Reading

Children need to be reading daily for at least 20 minutes. The children that are on a reading scheme, need to change their books weekly on a Wednesday. Those that are Free Readers, can change their books as needed.

## Spelling

The spelling rule with an explanation will be sent out weekly. It will be sent out on a Friday, after we have introduced and taught the rule for that week. We would ask you to go through the rule with your child, ensuring they understand and apply this rule to a range of words. On a Friday, they will be asked to apply this rule to a set of words. In addition to this, we will also send home some common exception words (from the Year 3 and 4 common exception words) and some topic words. For children who struggle with spellings, please prioritise learning the spelling rule and then the common exception words. The topic words are optional. You may recognise the spelling rules from last year. This is because in KS2, each rule is revisited and built upon to ensure the children have a secure understanding of these different spelling rules which they can then apply in their independent writing.

We are really looking forward to a successful and fun packed year!

Your sincerely,

Miss Kaynak and Mrs Bradshaw ☺

