



Bickley Primary School Equality Objectives and Action Plan 2022 – 2026

Impact Assessment: Identified area for development and action: Target 1					
Target	Action needed	Who is responsible	By When	Monitoring System	Outcome – at least annual impact.
Pupil Premium Pupils make good progress in reading, writing and maths and the attainment gap between PP pupils and non-PP pupils is narrowed over time	<ul style="list-style-type: none"> -All CTs have PP targets as part of PM process and the progress of PP pupils is discussed at each termly PPM, with additional support put in place where necessary -FLO works with PP pupils and their families to support with specific barriers to learning -Nuffield Early Literacy intervention for PP pupils working at below age expected levels on entry -Daily reading support for all pupils reading at below age expected levels 	All class teachers, TAs, PP Champion and FLO	Progress reviewed and additional support reviewed termly	<ul style="list-style-type: none"> -Termly book scrutiny -Termly pupil progress meetings -PP Mentors 	
Impact Assessment: Identified area for development and action: Target 2					
Target	Action needed	Who is responsible	By When	Monitoring System	Outcome – at least annual impact.
Boys make good progress in writing and the attainment gap between girls and boys in writing is narrowed over time	<ul style="list-style-type: none"> -Continual consideration of text types and subject matter to appeal to as many children as possible -Regular discussions with pupils about what motivates them and continual reflection on which areas in topics are most popular -All CTs have PP targets as part of PM process and the progress of PP pupils is discussed at each termly 	<ul style="list-style-type: none"> All CTs and TAs Lit subject leader to monitor 	Progress reviewed and additional support reviewed termly	<ul style="list-style-type: none"> -Termly book scrutiny -Termly pupil progress meetings -Boys’ writing mentors 	



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	<p>PPM, with additional support put in place where necessary</p> <ul style="list-style-type: none"> -Regular monitoring by subject leaders of curriculum agreements -Teachers to include more ways to demonstrate learning – not just writing it down -Boys’ writing mentors to motivate identified pupils 				
Impact Assessment: Identified area for development and action: Target 3					
Target	Action needed	Who is responsible	By When	Monitoring System	Outcome – at least annual impact.
<p>To respond to increasing numbers of families living in poverty by considering the cost of special days and school events</p>	<ul style="list-style-type: none"> -Vouchers for PP pupils for PTA events / cake sales, etc -Half termly second hand uniform sales -Half termly second hand fancy dress clothes sales -Limit number of mufti and dressing up days -make collections for (eg) Red Nose Day less visible -Send survey to parents about how we can support and what we can limit due to rising costs of living -Actively invite PP pupils to school clubs for us to fund 	HT	April '22	<ul style="list-style-type: none"> -Finance officer / PTA lead to give vouchers to all PP pupils for summer and Christmas Fayres - Admin officer to feed back weekly to HT on PP attendance -Termly monitoring of attendance at school clubs – finance officer 	