



Dear Parents and Carers,

We hope you had a lovely Easter break and are looking forward to the summer term! We have lots of exciting activities planned this term, particularly for the Queen's Jubilee, and are really looking forward to the festivities.

This newsletter will give you a brief outline of what will be covered in each area of the curriculum.

English

Our work in English will link closely with our History topic about the Romans. We will be starting with the book "Escape From Pompeii", which is all about the eruption of Mount Vesuvius. The Romans topic will provide opportunities for lots of non-fiction writing and writing in character, imagining what life would have been like in the Roman era.

We will continue to teach spelling, punctuation and grammar each day, and you hopefully already have a copy of the spellings for this half term. These are the final Year 3 "rules" that the children need to learn, so we will spend the second half of the term focusing on the statutory Year 3/4 spelling list, which you are welcome to a copy of, if you would like!

Maths

We will continue to follow the "White Rose" scheme, and will start the term by continuing our work on fractions, followed by time, properties of shapes and mass and capacity. The children are already beginning to understand how crucial their times table knowledge is for their work on fractions, so you can help us (and them) by really supporting your child with this at home.

Children are expected to know (as a minimum), their 2s, 5s, 10s, 3s, 4s and 8s by the end of Year 3 - we have been doing a lot of work on this at school but we know that small amounts of sustained practice are a great way of retaining these number facts.

In addition to learning their times tables, you can really support your child with their learning about time by encouraging them to wear a watch (analogue if they have one!), telling you the time throughout the day, "helping you" by remembering when to do things etc. The more familiar they are with the language around time, the better.

Science

Our Science learning for the whole summer term will be focused on plants. We will be investigating the roles of different parts of a plant, identifying plants in our school grounds and trying our hand at some observational drawing. We will also be having a go at growing some plants of our own and exploring the different conditions plants can thrive in.

Foundation Subjects

This term, the main focus running through our foundation subjects will be all things Roman! We will be linking this to our Geography learning about volcanoes with the eruption of Mt. Vesuvius, and exploring the geography of the Roman Empire. If you have been to Italy and have any postcards, souvenirs or mementoes of Roman buildings like the Colosseum, we would love to see them. We will be having a go at some volcanic art and following a Music topic on Roman music. Our RE topic will be focusing on Sikhism and in French we will be talking about members of our families and animals/pets.



PSHE

In the first half of the summer term, our focus in PSHE will be on the relationships we have with our family and friends, as well as our responsibilities as citizens in our communities, globally and online. In the second half of the term, we will be looking at the "Changing Me" unit of work, which we will send specific information out about closer to the time.

Homework

We will be sharing another "matrix" style homework task for the half term - the feedback at Parents' Evening was that you generally enjoyed this format, so we hope you enjoy it again! As before, there will be a mixture of tasks the children can complete independently and some that they will need more input with. We ask that a minimum of five tasks be completed and brought into school or "shared" on Google Classroom. As always, please continue to read daily and keep up the spellings and times tables practice.

Thank you for all your support so far this year, and we hope you and your children have a happy, enjoyable (and sunny) Summer term.

Miss Gurr, Mrs Bavin and Mrs Burbea