



Dear Parents and Carers,

Happy New Year!

We hope you had a lovely Christmas break and a chance to relax and recharge. Thank you for all your generous gifts and kind words before the break – they really are appreciated.

This newsletter will give you a brief outline of what will be covered in each area of the curriculum this half term.

English

Our work in English this term will be based on story of 'The Iron Man'. This book gives us lots of opportunities for descriptive writing, as well as non-fiction genres, such as newspaper reports. We will be linking English with our Computing work for this term and building up to becoming news presenters, reporting on the exciting events towards the end of the book.

Spelling, punctuation and grammar will be taught every day, with a different spelling pattern each week. These have already been sent home and uploaded to Google Classroom, but please let us know if you need another copy. Work on punctuation and grammar will include the correct use of apostrophes, inverted commas for direct speech and how we can use conjunctions, adverbs and prepositions to improve our writing.

Maths

As a school, we follow the 'White Rose' maths scheme and offer extra support and challenges to the children as needed. This term we will be focusing on multiplication and division, followed by some work on money, statistics (graphs, tables etc) and measurement. You can support your children at home by:

- Helping them to learn their times tables (they are expected to know 2s, 5s, 10s, 3s, 4s and 8s by the end of Year 3 and recall these facts instantly in any order)
- Asking them to help you work out prices, change etc when shopping or paying for the car park
- Using a ruler or a tape measure to measure things around the house – making sure they know how to line it up at zero and check whether they are reading in cm or mm is a great start!

Foundation subjects

Our main focus will be The Iron Age, building on the work we did on the Stone Age and Bronze Age before Christmas. We will be discovering where the Iron Age Celts lived, what their lives were like and making comparisons with other periods of history. Our Art will also explore beautiful Celtic patterns. In Science we will be learning about forces and magnets, finding out about how forces such as friction and gravity work and exploring magnetic materials. In PSHE we will be thinking about our dreams and goals and in RE we will be learning what Christians believe about Jesus. Our Geography learning will focus on climates in different areas of the world.

PE

This half term our sports will be gymnastics indoors and netball/basketball outdoors. Children should continue to come to school in their PE kits. PE days for each class are:

3BG – Tuesdays (outdoor) and Thursdays (indoor)

3B – Wednesdays (indoor) and Thursdays (outdoor)

Homework and learning at home

We have already shared with you this half term's homework tasks – a mixture of longer and shorter tasks that can be completed throughout the half term. We would ask that a minimum of five tasks be completed and these can be brought into school or "turned in" on Google classroom.

In addition, we expect the children to read every day. This could be a chapter of their book, reading with a sibling, a recipe, a news article or even a poem! Our main focus this half term is on learning times tables and we will be discussing strategies to learn these with children in school. Times Tables Rockstars is a great starting point! Please ask if you need any support with this.

Covid-19

As you know, we currently have restrictions in place in school to try to slow the spread of Covid-19 between staff and children. At the moment, Year 3 have their break at 10.40 and are often quite hungry by this point! Children may bring a healthy snack to eat during morning break time (no nuts, please). If any of the children are advised to self-isolate but are not unwell, we will put work on Google Classroom for them to complete. Children are not expected to complete work at home if they are ill.

Thank you in advance for your support and please do get in touch if you have any questions about our learning or how you can help to support your child.

Miss Gurr, Mrs Bavin and Mrs Burbea

