



Year 6 Newsletter

Spring Term 2022

Dear Parents and Carers,

Happy New Year!

We would like to start by thanking you all for your generous gifts, cards and kind words before the Christmas break. We hope you all had a lovely time and that the children are raring to go this term!

This newsletter will give you an outline of what we will be teaching during the spring term.

English:

This term, we will continue to read carefully selected fiction and non-fiction texts which will inspire a wide range of writing such as stories, instructions, diaries, letters, newspaper reports and balanced arguments. We will start by studying the life of Charles Darwin, with particular emphasis on his voyage on the Beagle.

Spelling, punctuation and grammar will be taught every day. with a different spelling pattern to focus on each week as follows:

10/01/22 – prefixes

17/01/22 – vowel suffixes

24/01/22 - -cious / -tious

31/01/22 – vowel suffixes (2)

07/02/22 – ie / ei

21/02/22 – hyphens

28/02/22 – silent letters

Following these weeks, we will be working on common exception words. These are words that do not fit the rules we have taught but just need to be learned.

Maths:

As a school, we are following the White Rose maths scheme and we supplement, modify and extend this with other resources and ideas as necessary. The children will cover a range of work this term, starting with decimals, then moving on to percentages, algebra and measures. This will be followed by work on ratio. Every lesson, there will be a focus on arithmetic and applying skills in a range of contexts. All children are expected to know their times tables up to 12x12 by this stage, so please support this if necessary.

Foundation Subjects:

Our main focus this half term will be Evolution and Inheritance. This is one of our science topics which we are sure the children will find fascinating. It will lead us on to learning about some endangered species and thinking about what we can do to help with some of the current environmental issues. Linking with Charles Darwin's voyage, we will learn about rivers and coasts in geography. In RE, we will be working towards answering the questions: 'Is anything ever eternal?' and 'Is Christianity still a strong religion 2000 years after Jesus was on Earth?' Computing lessons will be linked to coding, and French lessons will focus on activities children do at the weekend. Music will focus on composition using technology, while Art will be mainly linked to our science topic.

PE:

PE will be on Wednesdays and Fridays for both classes. Our sports will be seated volleyball and gymnastics.

Children should come to school on PE days dressed in their PE kits, as they have done during the Autumn term. Please could they remove their ear-rings before they come to school on those days.

Reading:

We expect the children to read every day. We encourage the reading of a variety of texts such as fiction, non-fiction, poetry, magazines, graphic novels, newspapers etc. Children should have a book with them in school every day and record their reading in their reading diaries. It would be beneficial for you to hear your child read and discuss what they have read in order to check their understanding.

Weekly Homework:

The children will be set weekly homework, linked with our learning in class. Additionally, they should be reading daily (see above) as well as practising their times tables (Times Tables Rock Stars or timestables.co.uk are great for this).

Covid-19:

As you know, we currently have restrictions in place in school to try to slow the spread of Covid-19 between staff and children. At the moment, Year 6 have their lunch quite late (12:45-1:30). If they have not had breakfast, this is a very long time for them to wait for food. Can you please ensure that your child has eaten breakfast before they come to school in the morning. Children may also bring a healthy snack to eat during morning break time (no nuts, please).

If any of the children are advised to self-isolate **but are not unwell**, we will put work on Google Classroom for them to complete. In the 'Classwork' tab, there is an assignment called 'Emergency Home Learning'. This provides enough work for children to do for a couple of days. We will then add more work for children on an individual basis if necessary. Children are **not** expected to complete work at home if they are ill.

Thank you in advance for your support.

Yours sincerely,

Mrs Dakin and Miss Baker

