



# YEAR 3 AUTUMN TERM NEWSLETTER

Dear Parents / Guardians,

The children have been so excited to return to school for what will hopefully be an uninterrupted year for them all. We are thrilled to do lots of exciting learning and welcome them to Key Stage Two.

This letter will give you an outline of some of the things we will be covering in class during the Autumn Term. We are starting the year with some very exciting topics.

## **English**

We will be using the Power of Reading approach when teaching English, starting with a quality text and relating the majority of our English work to that book. Specific grammar and punctuation will be taught through our text with some stand-alone lessons that feed into the work we are doing in class. We are starting off our Year 3 learning using the excellent text, 'Stone Age Boy' as the basis for our lessons, which links to our history topic.

## **Maths**

This term we will be starting off with securing our understanding of place value, building up from the work the children did in Year 2 and looking at numbers to 1000. We will then deepen our understanding through reasoning and problem-solving tasks and move onto addition and subtraction for 4 weeks, then multiplication and division for 4 weeks.

The children will be introduced to and expected to learn the 3X, 4X and 8X tables in Year 3 and we will be feeding that learning into our lessons. The children will be encouraged to use Times Tables Rockstars (TTRS) alongside other methods to secure their understanding of their times tables.

## **History and Geography**

In History, the children will be learning about some of the oldest periods of history: the Stone Age, the Bronze Age and the Iron Age. These fascinating periods of history will teach children about early man, how they hunted for survival, first art (cave paintings) and many more facts. The children will be introduced to this new topic in depth when we have our 'Stone Age Day' on 16<sup>th</sup> September (information on a separate letter). We are lucky enough to have special visitors from 'Portals to the past' coming to spend the day with us here at Bickley- bringing with them a wealth of interesting artefacts and activities.

## **Science**

This term in Science, we will be studying Rocks and Soils. We are looking forward to learning about the different types of rocks, their characteristics and their uses.



## Music

We are looking forward to a variety of engaging music lessons this term including music from around the world.

## Computing

The children will be completing two projects called 'We are programmers' and 'We are bug fixers,' as well as looking at internet safety.

## French

This term, we will be covering the following topics:

- Greetings
- Numbers to 10
- Basic nouns

## PE

Children will be having football on a Monday (**4BM**) and a Thursday (**3B**) and table tennis on a Tuesday (**Both classes**). Please ensure your child comes to school in their PE kit.

## Art and Design Technology

This term we will focus on painting and drawing. We are very lucky in Year 3 that Ms. Burbea is an art specialist and we are looking forward to lots of exciting art lessons. We will of course be recreating our very own cave paintings this term, linking into our Stone Age topic.

## RE

The main focus in RE is for the children to learn about and from different religions. This term, we will be learning about Hinduism. We will explore what Hindus believe in and special stories and traditions in Hinduism.

## PSHE

Our first unit is called 'Being me in my world' and we will be learning about 'Celebrating Differences' after half term.

## Homework

This will be set weekly on a Friday and will be due back on the following Wednesday. The children will receive a range of homework linking with the topics we have covered and this may be a recap of something we have done previously.

Please remember that the children should be reading at home **every day** as part of their regular homework routine. Now that the children are in KS2, there is greater emphasis on comprehension. Please ensure that when reading with your child, you question them about the text through asking them a wide range of questions. We have attached some question prompts to help you.

## Spelling

The children will be given their spellings for the half term and tested weekly (on a Thursday). Please encourage your child to learn their spelling words each week and test them to see if they can apply them correctly in their writing.

Please feel free to email us on the home learning email time if you have any worries or concerns on [homelearning@bickley.bromley.sch.uk](mailto:homelearning@bickley.bromley.sch.uk)

We are looking forward to building up a strong relationship with you and hopefully the children have a fantastic year.

Yours sincerely,

Mrs Bavin, Mrs Michael and Ms Burbea ☺

### Guided Reading Questions

1a	1b	1c	1d	1e
<ul style="list-style-type: none"> <li>• Can you find a word/sentence that tells/shows you that...?</li> <li>• Why do you think that the author used the word... to describe...?</li> <li>• Can you find a word in the text that means the same as...?</li> <li>• Find an adjective in the text.</li> </ul>	<ul style="list-style-type: none"> <li>• Who is/are the main character(s)?</li> <li>• When/where is this story set?</li> <li>• Which is your favourite/worst/funniest/scariest part of the story? Why?</li> <li>• Tell me three facts you have learnt from the text.</li> <li>• Find the part where...</li> </ul>	<ul style="list-style-type: none"> <li>• What happens in the beginning of the story?</li> <li>• How/where does the story start?</li> <li>• What happened at the end of the ...?</li> <li>• Can you retell the story to me in 20 words or fewer?</li> <li>• What happened before that?</li> </ul>	<ul style="list-style-type: none"> <li>• What do you think... means? Why do you think that?</li> <li>• Why do you think...?</li> <li>• How do you think...?</li> <li>• When do you think...?</li> <li>• Where do you think...?</li> <li>• How has the author made us think that...?</li> </ul>	<ul style="list-style-type: none"> <li>• Where do you think... will go next?</li> <li>• What do you think... will say/do next?</li> <li>• What do you think this book will be about? Why?</li> <li>• How do you think that this will end?</li> <li>• Who do you think has done it?</li> <li>• What might... say about that?</li> </ul>