

Dear Parents/Carers,

The children have come back ready to learn and full of enthusiasm for their final term in Year 3. We are very impressed with the way they have managed to adjust to all the changes this year has brought. They have shown resilience and determination which has made us very proud. 😊



This letter will give you an outline of some of the things we will be covering in class during the Summer Term. We have saved some of the best topics until last!

### **English**

We will be continuing to use the Power of Reading approach when teaching English, starting with a quality text and relating the majority of our English work to that book. Specific grammar and punctuation will be taught as a separate lesson once a week which will then feed into our teaching that week.

### **Maths**

We will be covering a wide range of maths topics this term. This will include revising and consolidating some of the things the children have already worked on, as well as learning and developing new skills and knowledge. Below is a rough guide of what we will be covering in class:

#### **Fractions:**

- finding unit and non-unit fractions of shapes and amounts
- equivalent fractions
- ordering fractions
- adding and subtracting fractions

#### **Time:**

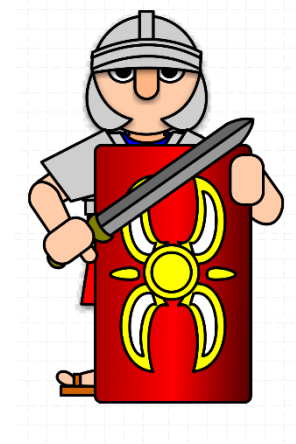
- telling the time to the nearest five minutes
- 24-hour clock; analogue and digital

#### **Shape:**

- properties of 2D and 3D shapes
- angles
- parallel and perpendicular lines

#### **Mass and capacity**

- measuring and comparing capacity and volume
- add and subtract capacity
- temperatures



### **History and Geography**

In Geography we will be developing our locational knowledge and mapping skills, focusing on our immediate school environment and the local area. We will also look at how Bromley has changed over the years.

After half term, we will start our topic on the Romans. We are hoping to have a visitor into school to enhance the children's experience. If restrictions allow, we would also love to visit Lullingstone Roman Villa. We will inform you about this, nearer the time.

### **Science**

This term in Science, we will be studying 'Plants' and 'Light'. We are looking forward to undertaking investigations and using our outdoor environment for 'hands-on' learning!

## Music

Wherever possible, we will be linking our music teaching to the book that we are studying in class. Mrs Robins will teach Music this term.

## Computing

The children will be completing two projects called 'We are presenters' and 'We are communicators'.

## French

This term, we will be covering the following topics:

- classroom objects
- weather
- body parts
- fruits and veg

## PE

PE will take place on **Wednesday and Friday** for both classes. We will complete our current lessons of tennis and basketball before moving onto athletics and rounders.

## Art and Design Technology

The topics that we will cover this term will be: digital media and textiles. Also, art will occasionally be linked to the books we are covering in English as well as our other Foundation Subjects.

## RE

The main focus in RE is for the children to learn about and from different religions. This term, we will be learning about Hinduism. We will explore the different Gods and the pilgrimage.

## RHE

Our first unit is Relationships. After half term we will begin our new topic 'Changes in me'. In this unit the children will learn how babies grow, understanding a baby's needs, inside body changes, outside body changes and family stereotypes.

## Homework

This will be set weekly on a Friday and will be due back on the following Wednesday. The children will receive a range of homework linking with the topics we have covered and sometimes may be a recap of something we have done previously.

Please remember that the children should be reading at home **every day** as part of their regular homework routine. Now that the children are in KS2, there is greater emphasis on comprehension. Please ensure that when reading with your child, you question them about the text through asking them a wide range of questions. Please see the attached reading comprehension questioning sheet to assist with this.

## Spelling

Spellings have been set and will be tested on Friday.

Please feel free to email us on the home learning email time if you have any worries or concerns -  
 homelearning@bickley.bromley.sch.uk

Thank you for all your support over what has been quite a tricky year so far. Hopefully, the last term will finish smoothly!

Yours sincerely,

Karin Bradshaw and Basak Kaynak ☺

Guided Reading Questions				
1a	1b	1c	1d	1e
<ul style="list-style-type: none"> <li>• Can you find a word/sentence that tells/shows you that...?</li> <li>• Why do you think that the author used the word... to describe...?</li> <li>• Can you find a word in the text that means the same as...?</li> <li>• Find an adjective in the text.</li> </ul>	<ul style="list-style-type: none"> <li>• Who is/are the main character(s)?</li> <li>• When/where is this story set?</li> <li>• Which is your favourite/worst/funniest/scariest part of the story? Why?</li> <li>• Tell me three facts you have learnt from the text.</li> <li>• Find the part where...</li> </ul>	<ul style="list-style-type: none"> <li>• What happens in the beginning of the story?</li> <li>• How/where does the story start?</li> <li>• What happened at the end of the ...?</li> <li>• Can you retell the story to me in 20 words or fewer?</li> <li>• What happened before that?</li> </ul>	<ul style="list-style-type: none"> <li>• What do you think... means? Why do you think that?</li> <li>• Why do you think...?</li> <li>• How do you think...?</li> <li>• When do you think...?</li> <li>• Where do you think...?</li> <li>• How has the author made us think that...?</li> </ul>	<ul style="list-style-type: none"> <li>• Where do you think... will go next?</li> <li>• What do you think... will say/do next?</li> <li>• What do you think this book will be about? Why?</li> <li>• How do you think that this will end?</li> <li>• Who do you think has done it?</li> <li>• What might... say about that?</li> </ul>