

Dear Parents and Carers,

I hope this letter finds you and your families well.

In these unprecedented times, it must be very strange for some of you to be suddenly thrown into the role of 'teacher'. When it comes to maths in particular, we understand that many of the methods we teach today may look very different from the way you were taught at school.

We have made the decision not to send home any 'new' learning in maths, with the exception of progressing to new times tables in Times Tables Rock Stars. Everything your child has been / will be set is revision and consolidation of things they have already been taught in school. However, we know that children forget many things, meaning that they may have forgotten the methods they have been taught.

For some guidance, please refer to our Written Calculation Policy. Just click [this link](#) and scroll to the bottom of the page.

There are also numerous online videos that can support you and your child in their maths work at home. Please find some links here:

- The BBC Bitesize website has some lovely videos for [Key Stage 1](#) (which you may wish to watch with your child) and [Key Stage 2](#) (which your child may be able to access more independently).
- [Maths 4 Kids](#) is a YouTube playlist with nice explanations as well as some ideas for games and activities, particularly for younger children.
- The [Oxford Owl](#) website has lots of useful information about how we teach maths, broken down into year groups and topics, and also has some videos you can watch for further guidance.
- The [Third Space Learning](#) and [School Run](#) websites both have glossaries you can use if you are unsure about any of the vocabulary in your child's work.

If you are searching the Internet for further support, please be careful to look for examples that are UK based.

I have seen examples on social media of parents purchasing specific maths equipment for their children to use at home. This really is not necessary. If you have some board games with counters, use those. If not, any objects will do eg. dried pasta (if you haven't run out ☺), Lego or building blocks, dolls etc. Anything you can count will do the job.

We want children to enjoy maths, not for it to become a challenge or a struggle. If you are finding that completing maths work is creating a lot of tension in the house, leave it and either come back to it another time or try something else. For example, there is a lot of maths to be learned through cooking or planning the shopping (even if they can't actually go to the shop at the moment). On our website, below the written calculation policy, there is a useful document with some ideas for maths learning at home. There are also some useful links on the '[school closure](#)' page on our school website.

I hope this goes some way towards supporting you at this very difficult time. If you have any specific queries, please contact your child's teacher through our new email address, or the school office, and we will do our best to support you.

Yours sincerely,
Mrs Dakin
Maths Subject Leader