

Spring

Dear Parents/ Guardians,

Welcome to the Spring Term. We hope you all had an exciting but restful holiday and we wish you all a very happy new year. We would like to take this opportunity to say a big THANK YOU for the cards, gifts and warm wishes at the end of last term; it really is very much appreciated.

The following information will provide you with an overview of this term.

English:

We will be continuing to use the Power of Reading approach to teaching English, starting with a fantastic book, 'Ice Palace', that is sure to capture the children's imagination. We will be developing the children's writing skills through a range of genres including writing a letter, exploring different styles of poetry, compiling instructions for our very own playground games and writing 'for and against' arguments to debate a viewpoint- to name but a few! There are even opportunities for dance, drama and music to support our writing. The teaching of spelling, grammar and punctuation will continue to be taught both within our writing lessons and as explicit sessions, as appropriate.

Maths:

This term, we will continue to use the White Rose scheme that the school has adopted. So far it has been working well and we can really see the children's problem solving skills improving, as they are taught as an integral part of weekly lessons. The framework below shows what we will be covering.

Spring	Number: Multiplication and Division 	Measurement: Money	Statistics 	Measurement: Length and Perimeter 	Number: Fractions 	Consolidation
Multiplication and Division:	Measurement-Money:	Statistics:	Measurement- Length and Perimeter:	Fractions		
Comparing statements	Converting pounds and pence	Reading, discussing, interpreting and comparing data presented in Pictograms, Bar Charts and Tables.	Equivalent lengths – m & cm	Unit and non-unit fractions		
Related calculations and using 'known facts'	Adding and subtracting money		Equivalent lengths – mm & cm	Making 'the whole'		
Multiplying 2-digit by 1-digit numbers	Giving change		Compare and add/subtract lengths	Counting in tenths/tenths as decimals		
Scaling			Measure and calculate perimeter	Fractions on a number line		
				Fractions of a set of objects		

Science:

'May the force be with you!'

'We are mad about magnets!'

In Science, we will be learning about 'Forces and magnets'. We have an engaging and diverse range of activities planned to capture the children's interest and our planned visit to the Science Museum in February will really bring our topic to life!



History and Geography:

We will be completing fieldwork in our local area for Geography and alongside this we will be looking at local History. We hope to explore the local area to find out how things were.

Computing:

Our topics are: 'Video performance - We are presenters' and 'Exploring computer networks'.

RE:

In RE, the children will learn about Christianity, with a focus on Easter.

Art:

Our topics this term for Art are 'Drawing' and 'Printing and collage'. We will be exploring the different grades of pencils varying from 3H to 6B and creating still life drawings with them. Later, we will learn different techniques of printing and collaging.

Homework:

Homework will be set on Fridays and due the following Wednesday. Each week, we will set a homework task from a chosen subject area. Alongside this, we expect the children to practise their times tables regularly- it is a national expectation that all children will know the 2, 3, 4, 5, 8 and 10 times tables by the end of Year 3. 'Times Tables Rock Stars' is absolutely brilliant for this- the children love it! It is really important to relate these multiplication facts to their corresponding division facts. There are also regular online tasks to complete on Bug Club.

Spelling:

The children already have a spelling booklet which sets out the weekly spellings. They need to learn their spellings to be tested on Fridays. The booklet has various fun ways of practising them so please ensure the children use these.

Reading:

Regular reading is vital for children's knowledge and learning across the curriculum. Therefore, we expect the children to read independently every day and as regularly as possible with an adult.

Parent helpers:

If you would like to come in to school to help with cooking and reading, please let us know. As you know, cooking can only take place if we have additional adults to run the sessions. Thank you in anticipation of your support for this!

Please do feel free to come and see us before or after school with any queries you may have.

Thank you in anticipation of your ongoing support,

Mrs Meloy, Mrs Michael and Miss Kaynak

Year 3