



Year One Autumn Newsletter



Dear Parents/Carers

Welcome back to a new year, we hope you all had a good holiday and that you are looking forward to the new school year.

Curriculum:

This year, we will continue to follow on from Reception's "continuous provision" based learning. Your child will have periods of direct adult input (whole class carpet time/smaller group work) combined with child initiated learning (where they get to explore specific learning objectives independently or without direct adult leads.) Our goal is to enable the children to become independent learners who have a say in what they learn and how they learn it.

Our school uses a 'Creative Curriculum' approach, which will be based around themes. Where possible, we will teach in a cross-curricular way so that the children are fully immersed in the theme. Maths and Science will continue to be taught separately along with RE and PE.

Our theme for the first half of Autumn term will be 'Toys.'

Our theme for the second half of Autumn term will be 'Festivals.'

Maths:

We will be following the White Rose Maths scheme. This term we will be looking at:

Place Value:

- Consolidating our knowledge of numbers to 20, including counting, reading and writing them (in numerals and words.)
- Counting backwards/forwards, finding one and two more/less.
- Comparing groups using mathematical vocabulary such as equal, more/greater, less/fewer.
- Introducing <, > and = symbols.
- Using ordinal numbers (1st, 2nd, 3rd etc.)
- Using number lines.
- Using the place value terms tens and ones – eg: 13 had 1 ten and 3 ones.

Number: Addition and Subtraction:

- Carrying out some simple addition and subtraction, looking for numbers that add together to make 10 (number bonds to 10.)
- Introducing the + and – symbol.
- Finding the difference between numbers using addition and subtraction.

Geometry – shape:

- Recognising, naming and sorting 2D shapes.
- Recognising, naming and sorting 3D shapes.
- Making patterns with 2D and 3D shapes.

Science: In Science this term we will be learning about seasonal changes, using our school grounds to make observations.

RE: In RE this term we will be learning about Harvest as well as festivals of light, including Christmas.

PE: Please make sure your child has their full (named) PE kit in school every day, including suitable, well-fitting footwear. Please ensure that your child has both shorts and tracksuits for this changeable weather.

Reading Books: We are currently hearing each child read individually, so as to find the best place for them to start back on the reading scheme. Do not be alarmed if we have moved your child a few books back on the reading scheme; this is just so that they get their confidence back after the long holiday, and ensures that they are enjoying their reading rather than finding it too challenging. Please remember that the scheme is not a race. Reading is about more than recognising the words and using phonic skills, it is also about fluency and comprehension. It is important to build fluency in reading as it makes the experience so much more enjoyable for your child and if children race through the scheme they will come to a stage where they no longer have the comprehension skills to understand what they are reading.

Your child will be allocated a day during the week in which they will change their two books. This will be clearly labelled on a sticker at the front of your child's reading record. We encourage daily reading with your child – even if it is just 5 minutes! – as the more regularly they read, the more fluent they will become.

Please note in your child's yellow book when they have finished their book or they will not be changed, as we will assume your child is still reading them. Please keep the books and the yellow book in your child's book bag every day, as we may send messages in them.

Show and Tell: There will be opportunities over the course of the term for children to share an item or news that is particularly special to them that will develop their speaking and listening skills (part of the English programmes of study). We shall let you know shortly which day their sharing time will be.

Reminders: The children are being encouraged to become more independent this year. As part of this could you please encourage your child to inform their teacher if there is something in their book bag that we need to look at as we are not able to look in them every day.

The children are allowed to keep a bottle of water in the classroom, which they have plenty of opportunities to drink from throughout the day. Please provide your child with a plastic bottle with a sports cap which is clearly named to keep in the classroom.

Please ensure that all items of clothing are **named**. We would also recommend your child has a named art apron in school; this could be an oversized t-shirt or shirt and can be kept in their PE bags.

At the end of the day (**3:15pm**), the children will come out of the school in a line and we need to be able to see the person who is picking them up. If your child is going home with someone different to the usual person/people who collect them, could you please write it on the sheet inside the door we exit from/email the office who will notify the teacher.

If your child uses an asthma inhaler/epipen and you haven't sent **two** in yet, please do this as soon as possible. There is a medical form to be filled in at the office for this. Please check that they are in date and have plenty of medication left inside.

Please come and see us if you have any queries or concerns, after school is usually best, and we will arrange a time to see you.

Yours sincerely,

The Year 1 team 😊