



Year 4 Autumn Newsletter

Dear Parents / Guardians,

Welcome back to school after what has hopefully been a restful summer. We hope you had a lovely holiday!

This letter will give you an outline of some of the things we will be covering in class this term. We have been pleased with how well the children have settled into Year 4 so far.

English

We will be continuing to use the Power of Reading approach to teaching English, starting with a quality text and relating the majority of our English work to that book. Our first book this term is 'Beowulf' by Michael Morpurgo. This text is linked to our history topic (Anglo-Saxons).

Maths

We will be covering a wide range of maths topics this term. This will include revising and consolidating some of the things the children have already worked on, as well as learning and developing new skills and knowledge. Here is a rough guide of what we will be covering in class:

Week	Weekly Summary
1	Finding pairs with a total of 100; adding to the next multiple of 100 and subtracting to the previous multiple of 100; subtract by counting up to find a difference; adding several numbers
2	Read, write 4-digit numbers and know what each digit represents; compare 4-digit numbers using < and > and place on a number line; add 2-digit numbers mentally; subtract 2-digit and 3-digit numbers
3	Learn \times and \div facts for the 6 and 9 times-table and identify patterns; multiply multiples of 10 by single-digit numbers; multiply 2-digit numbers by single-digit numbers (the grid method); find fractions of amount
4	Tell and write the time to the minute on analogue and digital clocks; calculate time intervals; measure in metres, centimetres and millimetres; convert lengths between units; record using decimal notation
5	Add two 3-digit numbers using column addition; subtract a 3-digit number from a 3-digit number using an expanded column method (decomposing only in one column)
6	Double 3-digit numbers and halve even 3-digit numbers; revise unit fractions; identify equivalent fractions; reduce a fraction to its simplest form; count in fractions (each fraction in its simplest form)
7	Look at place value in decimals and the relationship between tenths and decimals; add two 4-digit numbers; practise written and mental addition methods; use vertical addition to investigate patterns
8	Convert multiples of 100 g into kilograms; convert multiples of 100 ml into litres; read scales to the nearest 100 ml; estimate capacities; draw bar charts, record and interpret information

9	Round 4-digit numbers to the nearest: 10, 100 and 1000; subtract 3-digit numbers using the expanded written version and the counting up mental strategy and decide which to use
10	Use the grid method to multiply 3-digit by single-digit numbers and introduce the vertical algorithm; begin to estimate products; divide numbers (up to 2 digits) by single-digit numbers with no remainder, then with a remainder

Science

This term in Science, we will be studying 'States of Matter and 'Sound'.

History and Geography

Some of our History work will link to the books that we will be working on in English lessons. Alongside this, we will be teaching a set of historical and geographical skills. We will specifically learn about 'The Anglo Saxons and Scots' this term.

Music

Wherever possible, we will be linking our music teaching to the book that we are studying in class. Every Monday during our planning time (PPA), Mrs Robins will be teaching Music using a variety of instruments.

Computing

We have an excellent range of technology available at Bickley and will make use of the computer suite, Laptops and IPADs to access the Computing curriculum. The children will develop their understanding of programming this term. We will also be focusing on 'Internet Safety'.

French

In French the children will learn greetings, numbers, days of the week and family members.

PE

PE will take place on **Tuesday and Thursday for both classes**. Please ensure that the children have a tracksuit when the weather starts to get colder as we will still be going outside. The children must have their PE kit in school **every day**. Please ensure your child's hair is tied back and their earrings are covered or removed.

Art

Art will mostly be linked to the books we are covering in English as well as our other exciting Foundation Subjects. We will focus on developing painting and drawing skills as well as completing other Art projects.

RE

In RE, the children will learn about Sikhism, Harvest and Christmas this term.

Homework

This will be set weekly on a Friday and will be due back on the following Wednesday. The children will receive a range of homework linking with the topics we have covered and sometimes may be a recap of something we have done previously.

Please remember that the children should be reading at home **every day** as part of their regular homework routine.

Please write a comment in your child's Reading Record to confirm that they have read their books at home so that they can be changed. Let us know if they have chosen to read any other exciting texts at home!

Spelling

Spellings will be given out on a **Friday** and tested the following Friday. If your child requires a challenge please research other words which follow the same pattern or use a dictionary to look up their meanings.

Times tables

By the end of year 4, children are expected to recall all times table facts to 12X12. This means, each week we will be sending home a times table to learn/revise. They will then be tested on a Friday.

Parent helpers

If you would like to come in to school on a weekly basis to help with cooking please let us know.

Please feel free to come and see us at any time if you have any worries or concerns. We have an exciting year planned and we know that the children are looking forward to what Year 4 has to offer.

Yours sincerely,

Mrs Bavin and Mrs Burbea

