

Bickley Primary School
PE and School Sports Premium Funding
2016-2017

PE and Sport Premium Key Outcome Indicator	School Focus	Actions to be achieved	Funding	Impact (completed at end of year)	Evidence	Sustainability
<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<ul style="list-style-type: none"> Physical activity rates of all children during lessons, playtimes and lunchtimes. 	<p><u>Lessons:</u></p> <ul style="list-style-type: none"> Teachers to ensure they deliver 2 hours of PE each week to their class. Replenish stock of spare kit for each class. Subscription to 5-a-day interactive physical activity programme to be used in the classroom. Encourage active classrooms. Construction of a Mud Kitchen for EYFS and Year 1. Children in EYFS and Year 1 to use The Mud Kitchen on a daily basis. Purchase Strida bike for SEN child in EYFS. <p><u>Playtimes and Lunchtimes:</u></p> <ul style="list-style-type: none"> Run CPD for mid-day supervisors on positive play and small-sided games for the playground. Establish playground zones. Year 6 teachers to train up new Play Leaders. Assign a mid-day supervisor to help the running of Play Leader activities. Purchase new equipment Play Leaders and playground zones. Arrange for new lunchtime clubs to be run by specialist coaches e.g. football. Track children's activity levels during playtimes and lunchtimes. <p><u>Additional opportunities:</u></p> <ul style="list-style-type: none"> Encourage children and parents to walk, cycle or scoot to school, monitor how many do. Run Bikeability for Year 6 children, as well as a cycling club for children in Years 4-6. 	<p>£50.00 £244.66</p> <p>£1500.00</p> <p>£98.00</p> <p>£545.00</p> <p>£500.00 £660.00</p> <p>(Parent funded where appropriate)</p>	<ul style="list-style-type: none"> All children received 2 hours of engaging PE a week throughout this academic year. Teachers planned additional opportunities for physical activity throughout the year including 5-a-day and GoNoodle. All children took part in Sports Week. The Mud Kitchen was constructed, as a result children in EYFS had more opportunities for physical development. SEN child in EYFS took part in regular physical activity. The children (100%) understand the importance of physical activity and they enjoy PE (see survey results). Positive Playtimes' and 'Playground Games' workshops were delivered to all mid-day supervisors. All Year 6 children were trained to be Play Leaders. Through this program they improved their leadership and teamwork skills. They ran activities for KS1 children each lunchtime, increasing their physical activity levels. All KS1 children took part (100% - see Physical Activity Audit). Activity zones were introduced during lunchtimes. All children have taken part in the zones (100% - see Physical Activity Audit) and as a result their physical activity levels have increased. An additional lunchtime football club ran for children in Year 3-6 throughout the year. A whole school walk to school program was trialed in the Summer Term by the Junior travel Ambassadors. This will now happen on a more regular basis in 2017-2018. Year 6 took part in Bikeability and two weekly cycling clubs ran throughout the year for years 4-6. 	<ul style="list-style-type: none"> Half-termly PE timetable and curriculum map Use of 5-a-day interactive programme Physical Activity and club Audit Children's questionnaire results and feedback about enjoyment of PE and physical activity Observations from playtimes and lunchtimes 	<ul style="list-style-type: none"> Teachers will maintain 2 hours of PE. Mud Kitchen will be maintained and used daily. Strida bike will be maintained and used daily. Mid-day supervisors will be able to run playtime games and train new staff Bikeability and additional clubs will be funded by parents and supplemented by PE budget where needed.

<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> • Use of the Olympic and Paralympic values in all aspects of the school. • Celebration of sporting success and participation 	<ul style="list-style-type: none"> • Continue to display the values in each classroom and incorporate these into lessons where appropriate. • Introduce a new value each term to be a theme in assemblies. • Teachers award one child each week with Values Trophy in their class. • Link celebration certificates to the values. • Continue to share the children's success through assemblies, newsletters and school display board. • Organise the annual Sports Week for all children to take part in a range of sports. 	<p>N/A</p>	<ul style="list-style-type: none"> • All children are aware of the values and apply these in their lives and the school community. • The Olympic and Paralympic values trophy was awarded regularly by most teachers. • The celebration certificates display the values and teachers link the reasons for awarding these to the values. Certificates were awarded to two children from each class, each week. • Sporting successes were shared and celebrated in assemblies, fortnightly newsletters and on the school sports display board. • All teachers and children value PE and sport and these are promoted throughout the school. 	<ul style="list-style-type: none"> • Classroom displays • Planning • Assembly schedule • Teachers' use of trophy. • Sports Week timetable • Sports newsletters – see website • Celebration assemblies 	<ul style="list-style-type: none"> • Continued programme throughout each school year, no extra funding required.
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> • Teachers' subject knowledge and confidence in teaching the different areas of PE. • Progression of children's learning in PE. 	<ul style="list-style-type: none"> • Buy into professional development package for staff provided by Bromley Primary School Sports & Clubs Development Association during 2016-2017. • Share CPD opportunities with staff and signpost staff to certain courses as a result of their feedback and questionnaire responses from last year. • Employ specialist teachers to provide professional development for staff through team teaching. • Monitor teachers' PE planning. • Assist teachers with their planning of PE lessons when needed. 	<p>£180.00</p> <p>£180.00</p> <p>£7415.00 (Games = £2340.00, Gymnastics = £5075.00)</p>	<ul style="list-style-type: none"> • All children have received specialist teaching in Games and Gymnastics. • An orienteering workshop was delivered to all teachers. KS2 teachers delivered orienteering sessions to their classes. • One newly qualified teacher attended a range of PE CPD courses including athletics teaching, orienteering and dance teaching. • The PE Coordinator delivered high-quality lessons for fellow teachers to observe. • 100% of teachers now feel confident in their subject knowledge when teaching Games lessons. (Very good 18%, good 59%, adequate 24%). • 100% of teachers now feel confident in their subject knowledge when teaching Gymnastics lessons (very good 12%, good 65% or adequate 24%). • Children's learning and enjoyment in PE has increased. Lessons are appropriately challenging and inclusive. 100% of children surveyed said they enjoy PE lessons. Children make progress in their learning in PE lessons (100%). Most children (75%) know how to make progress in their PE lessons (see children's Questionnaire results). 	<ul style="list-style-type: none"> • Teachers' planning • Lesson observations. • Data from teacher questionnaires and feedback regarding confidence and subject knowledge • Children's questionnaires and feedback 	<ul style="list-style-type: none"> • Teachers will have learnt from team teaching with specialist coaches and this will be implemented in future lessons, having a positive impact on the children's learning. • Trained staff will be used to up-skill other teachers.

	<ul style="list-style-type: none"> • Leadership of subject throughout the school. 	<ul style="list-style-type: none"> • Subject Leader to begin the Level 6 Professional Vocational Qualification for PE subject leadership. • Subject Leader to share information with other teachers in staff meetings. • Organise supply cover to release Subject Leader to attend courses, perform lesson observations and develop subject. 	<p>£400.00</p> <p>£1260 (2 x CPD, 5 x S.L. time and fixtures)</p>	<ul style="list-style-type: none"> • The Subject Leader has been up-skilled and their leadership and teaching of PE has been enhanced. Subject knowledge is shared regularly with other teachers in planning support and lesson observations. 	<ul style="list-style-type: none"> • Subject Leader file • Course notes and assignments 	<ul style="list-style-type: none"> • Trained staff will be used to up-skill other teachers.
<p>A broader experience of a range of sports and activities offered to all children</p>	<ul style="list-style-type: none"> • Number and range of clubs and sports on offer for all year groups. • Number of children who attend clubs. 	<ul style="list-style-type: none"> • Children take part in a range of activities in PE lessons. • Establish 'Sports Crew' or new 'House Captains' to gather pupil voice. • Identify new clubs that the children would like to see on offer. • Identify children who are less active and signpost to clubs. • HLTA to complete Netball Level 2 course and to run netball club. • Employment of specialist coaches to deliver new clubs throughout the term, as well as 'taster' sessions in Sports Week. • School Club fund to ensure all children including FSM and SEN have opportunity to attend extra-curricular clubs. • Offer children and parents links to outside sports clubs and organisations. • Reward Time activities to include sporting activities. 	<p>£414.00</p> <p>See previous</p> <p>£200.00</p>	<ul style="list-style-type: none"> • The school was awarded the Sainsbury's School Games Gold Mark for its commitment to the development of physical Education and competition across the school and into the community. • 68% of KS1 and KS2 children attended an extra-curricular sports club at school (78%KS2, 49% KS1). • An of clubs were on offer across all age groups – this was a result of pupil voice. • Children take part in a range of activities in PE. 100% of the children surveyed said that they receive a good variety of PE lessons throughout the year. The curriculum map confirms this. • HLTA completed the Netball Level 2 course and ran a netball club throughout the year for KS2. • Sporting activities were on offer during Reward Time to KS2 children throughout the year (e.g. golf, football, netball)..76% of children took part in these activities. • Local links have continued with a variety of local sports clubs. Coaches from these clubs delivered activities to the children during our Sports Week. 	<ul style="list-style-type: none"> • School Club timetable • Children's questionnaire results • School club registers • Sports Week timetable • Physical Activity and club Audit • Our Sainsbury's School Games award. 	<ul style="list-style-type: none"> • Parents to make a contribution to clubs and Sports Week. • School budget and Pupil Premium to be spent on School Club fund.

Increased participation in competitive sport	<ul style="list-style-type: none"> • Inter-school sports events the school teams attend. 	<ul style="list-style-type: none"> • Buy in to the Bromley competition package 2016-2017 (School Games organisers for competitions and entry into School Games events). • Enter into additional competitions (not School Games). • Report team participation in competitions in assemblies, school newsletters and on the website. • Track children who are part of the school teams. • Enter A, B and C teams where possible. • Arrange friendly fixtures for lower KS2. • Display photos from competition on the School Sports board. 	<p>£350.00</p> <p>£100.00</p>	<ul style="list-style-type: none"> • The school took part in the following inter-school competitions: <ul style="list-style-type: none"> - Girls' and boys' football (leagues, cup competitions and tournaments - Y3 & 4, Y5, Y6) - Basketball - Tri-golf - Tag Rugby - Cricket (league) - Athletics - Cross Country - Netball - Rounders - Boxing and Fitness - Cycling - Boccia (Y2) • A, B and C teams participated in events. • Friendly fixtures for Y3 and 4 were organised in rounders and football. • 70% of the children in Y5 and 6 represented the school in an inter-school competition this year. • 32% of the children in Y3 and 4 represented the school in a sports team. • Sporting successes are shared and celebrated in assemblies, fortnightly newsletters and on the school sports display board. 	<ul style="list-style-type: none"> • School diary. • The school's success in competitions. • School newsletters. • School website. • School sport display board. • Club Audit 	<ul style="list-style-type: none"> • School budget to fund entry into inter-school competitions.
	<ul style="list-style-type: none"> • Intra-school competition on offer. 	<ul style="list-style-type: none"> • Continue to use House system. • Report House Points weekly in assembly. • KS2 teachers to plan end of unit competitions and tournaments, awarding medals and trophies to the winning team. • KS1 teachers to plan competitive elements in PE lessons. • Plan and run whole school Sports Day with children competing in houses. 	N/A	<ul style="list-style-type: none"> • All children took part in a inter-house competition (Sports Day and competitions within PE lessons). • All KS2 children took part in a rounders inter-house competition. • Y5 and Y6 took part in an inter-house completion following each games unit in PE. 	<ul style="list-style-type: none"> • Teachers' planning and feedback. • School sport display board. 	<ul style="list-style-type: none"> • Resources for intra-school competition to be reused. • Teachers to share knowledge of running competitions to up-skill other staff.
Yearly spend for 2016-2017			£14096.66			
PE and School Sports premium money 2016-2017			£9795.00			
Pre-paid for in July			£395			
School PE budget			£3906.66			