

Bickley Primary School
PE and School Sports Premium Funding
2015-2016

Area of PE	Factors to be assessed	Sources of evidence	Items the funding has been used for	Cost	Impact	Sustainability
Improving Teaching and Learning	<ul style="list-style-type: none"> • Teachers' subject knowledge. • Teachers' confidence in the different areas of PE. • Progression and differentiation within lessons. • Leadership of subject. 	<ul style="list-style-type: none"> • Teacher questionnaires and feedback. • Children's questionnaires. • Teachers' planning. • Lesson observations. • Subject Leader file. 	<ul style="list-style-type: none"> • Professional development package for staff provided by Bromley Primary School Sports & Clubs Development Association during 2015-2016. • Employing specialist teachers to provide professional development for staff through team teaching. • Level 5 Professional Vocational Qualification for PE subject leadership. • Supply cover to release subject leader to attend courses, perform lesson observations and develop subject. 	<p>£180.00</p> <p>£6240.00</p> <p>£1150.00</p> <p>£1800</p>	<ul style="list-style-type: none"> • All children have received specialist teaching in Games, Dance and Gymnastics. • Teachers' subject knowledge and confidence has increased through team-teaching with specialists. Through lesson observations it was apparent that the teachers had picked up new ideas for teaching skills and that lessons were progressive. This was also demonstrated in the teachers' planning. • Questionnaires also showed that there has been an increase in teachers' subject knowledge and confidence, this was achieved through team-teaching with specialist coaches and CPD: <ul style="list-style-type: none"> - 93% of teachers now feel confident in teaching Games and 100% feel they have good or very good subject knowledge. - 93% of teachers now feel confident in teaching Gymnastics and 78.5% feel they have good or very good subject knowledge. - 93% of teachers now feel confident in teaching Dance and 64.5% feel they have good or very good subject knowledge. • Lesson observations also found that children were enjoying their PE lessons and activity levels were consistently high. • The subject leader completed the Level 5 Professional Vocational Qualification for PE subject leadership. Through this course she has been up skilled and her leadership and teaching of PE has been enhanced. • A broad and balanced PE curriculum is being taught across the year groups. This is shown in the new PE Curriculum map. Table Tennis has continued to be taught to the older year groups, following its introduction last year. • The Olympic and Paralympic values continue to be promoted in PE lessons, as well as throughout other elements of the school. 	<ul style="list-style-type: none"> • Teachers have learnt from team teaching with specialist coaches and this will be implemented in future lessons, having a positive impact on the children's learning. • Trained staff will be used to up-skill other teachers.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Increasing Participation in Sport and Physical Activity and Opportunities for Leadership</p>	<ul style="list-style-type: none"> • Number and range of clubs on offer for all year groups. • What the children would like to see on offer. • Number of children who attend clubs. • Identification of children who are less active. • Physical activity of children during playtimes and lunchtimes. • Possibility of 'activity areas' on playground. • Play Leader training for Year 6s. • Use of 5-a-day interactive physical activity programme. 	<ul style="list-style-type: none"> • School Club timetable. • Children's questionnaire. • School club registers. • Observations from playtimes and lunchtimes. • Intra-school events. 	<ul style="list-style-type: none"> • Employment of specialist coaches to deliver new clubs throughout the term, as well as 'taster' sessions in Sports Week. • School Club fund to ensure all children including FSM and SEN have opportunity to attend extra-curricular clubs. • New equipment for Play Leaders scheme. • Transport to take children who have been identified as 'less active' to London Youth games FanFest and engaging them in physical activity. • Subscription to 5-a-day interactive physical activity programme. 	<p>£700.00 (£300 – boxing, £220 basketball, £180 athletics)</p> <p>£100.00</p> <p>£500</p> <p>£75.10</p> <p>£203.88</p>	<ul style="list-style-type: none"> • The school was awarded the Sainsbury's School Games Silver Mark for our commitment to the development of physical Education and competition across our school and into the community. • 68% of KS1 and KS2 children attended extra-curricular clubs (+3% from last year). • There was an increase in the number of extra-curricular clubs on offer and these are in a wider variety of sports. Clubs offered (on children's request): <ul style="list-style-type: none"> - Athletics - Basketball (x2 Y3-4 & Y5-6) - Boxing and Fitness - Centre Stage - Cycling (x2 Y4-5, Y6) - Football (x3 Girls, Boys and younger years) - Gymnastics (x2) - Jujitsu - Judo - Running and Fitness - Street Dance (x2 KS1 & KS2) - Tag Rugby • Funding paid for a member of staff to run a weekly Netball Club. Costs for children to attend the Athletics Club, Basketball Club and Cycling Club were also subsidised through the premium, which meant more children could participate. • Two children attended a club who would not have been able to had it not been funded for them. • Two SEN children were able to attend a club due to the funding paying for additional adult support. • Following their training last year, the Year 6 teachers trained 60 children to become Play Leaders. Throughout the school 80% of children took part in the Play Leader activities during lunchtimes. The Play Leader scheme had a positive impact on behaviour during lunchtimes, with less incidents being recorded in the behaviour log. • All teachers made use of 5-a-day, with 36% using it once/twice a week, the remaining teachers using it once/twice a month. • 30 targeted children attended the FanFest and took part in a range of new sports. • All children took part in 20 different sports and activities during our Sports Week, this included a sponsored skipathon, through which the children raised £780 for The British Heart Foundation. Each morning a whole school warm up was run to encourage all children 	<ul style="list-style-type: none"> • Parents to make a contribution to clubs and Sports Week. • School budget and Pupil Premium to be spent on School Club fund.
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Increasing Opportunities for Competition	<ul style="list-style-type: none"> • Number of competitive inter-school events the school teams are attending. • Success within inter-school competitions. • Intra-school competition on offer. 	<ul style="list-style-type: none"> • School diary. • The school's success at competitions. • School newsletters. • Teachers' planning and feedback. • School sport display board. 	<ul style="list-style-type: none"> • Bromley competition package 2015-2016 (School Games organisers for competitions and entry into School Games events). • Entry into additional competitions (not School Games). 	<p>£250.00</p> <p>£100.00</p>	<ul style="list-style-type: none"> • There has been an increase in the school's participation in inter-school competitions: <ul style="list-style-type: none"> - Tag Rugby (A & B teams). - Football (Girls (A & B), Boys (A & B), Year 5 (A & B) teams). - Basketball. - Cycling. - Tennis. - Athletics. - Netball. - Boxing and Fitness. • The school has achieved strong sporting success: <ul style="list-style-type: none"> - Winners of Boxing and Fitness Competition. - Winners of Boys' District Football Competition. - Winners of the Small Schools Girls Autumn Football Challenge league, gaining promotion to the 'Champions' League'. - Runners up at Girls Football Competition and School Games Competition. - Runners up at Girls' B Team Competition. - Second place winners in Bromley School Games Basketball Competition. - Runners-up at Bromley Primary School Cycling Competition. - The netball team got through to the semi-finals of the Bromley School Games Competition. - 12 children qualified for the Bromley Individuals Athletics Finals. • 72% of the children in Year 6 competed in Inter-school competitions this year and 53% of Year 5. • All children have taken part in Intra-school competition. Key Stage 1 lessons include competitive elements and took part in competitive events during Sports Week. In Key Stage 2 the teachers have organised Inter-house competitions in the following sports: <ul style="list-style-type: none"> - Football - Tag Rugby - Table Tennis - Basketball - Hockey - Athletics 	<ul style="list-style-type: none"> • School budget to fund entry into inter-school competitions. • Resources for intra-school competition to be reused. • Teachers to share knowledge of running competitions to up-skill other staff.
	Yearly spend for 2015-2016				£11298.98	
PE and School Sports premium money 2015-2016				£9650.00		
School PE budget				£1648.98		

