

Bickley Primary School
PE and School Sports Premium Funding
2014-2015

Area of PE	Factors to be assessed	Sources of evidence	Items the funding been used for	Cost	Impact	Sustainability
Improving Teaching and Learning	<ul style="list-style-type: none"> Teachers subject knowledge. Teachers' confidence in the different areas of PE. Range of areas of PE being taught. Progression and differentiation within lessons. How the Olympic and Paralympic values are being promoted in lessons. 	<ul style="list-style-type: none"> Teacher questionnaires and feedback. Children's questionnaires. Teachers' planning. Lesson observations. 	<ul style="list-style-type: none"> Professional development package for staff provided by Bromley Primary School Sports & Clubs Development Association during 2014-2015. Employing specialist teachers/coaches to provide professional development for staff through team teaching. In house CPD course delivered by specialist Athletics coach. Employment of PE Apprentice from The Priory School to aid teachers' delivery of PE lessons. Supply cover to release Teachers to attend CPD courses and develop subject. Equipment for new sports. Trophy for each class to award to a child after a PE lesson for demonstrating a Olympic and Paralympic value. 	<p>£800.00</p> <p>£3288.00</p> <p>£120.00</p> <p>£1000.00</p> <p>£600.00</p> <p>£278.63</p> <p>£66.50</p>	<ul style="list-style-type: none"> All children received specialist teaching in Games and Dance. Six classes also received specialist Gymnastics teaching. There has been an increase in teachers' subject knowledge and confidence, this was achieved through team-teaching with specialist coaches and CPD: <ul style="list-style-type: none"> - 85% (10) of teachers feel confident in teaching Games, while 15% (2) have mixed feelings. - 62% (8) of teachers now feel confident in teaching Dance, while 38% (5) have mixed feelings. - 38% (5) of teachers feel confident in teaching Gymnastics – due to unforeseen circumstances the Gymnastics coach was not able to work with every teacher this year. The Athletics INSET raised teachers' confidence in teaching this area of PE from 38% to 85%. Through planning scrutinies there has been a noticeable improvement in the quality of planning. A good range of sports are being taught across the year groups. Table Tennis has been introduced to the older year groups and the children have enjoyed learning how to play the sport. Questionnaires found that the children's enjoyment of PE had increased from 71% to 83%. The Olympic and Paralympic values are promoted in PE lessons, as well as throughout other elements of the school. The trophies are encouraging the children to demonstrate the values through their performance and teamwork, thus teaching them to become better sportsmen and women. Questionnaires found that the children love 'winning' the trophy. 7 teachers award this once/twice a week the other 6 teachers award it once/twice a month. Results also found that the children's desire to improve their performances has risen from 67% to 88%. 	<ul style="list-style-type: none"> Teachers will have learnt from team teaching with specialist coaches and this will be implemented in future lessons, having a positive impact on the children's learning. Trained staff will be used to up-skill other teachers.

<p style="text-align: center;">Increasing Participation in Sport and Physical Activity and Opportunities for Leadership</p>	<ul style="list-style-type: none"> • Number and range of clubs on offer. • What the children would like to see on offer. • Number of children who attend clubs. • Physical activity of children during playtimes and lunchtimes. • Identification of children who are less active. • Variety of sports children participate in during the school's Sports Week. 	<ul style="list-style-type: none"> • School Club timetable. • Children's questionnaire. • School club registers. • Observations from playtimes and lunchtimes. • Previous years' Sports Week timetable. 	<ul style="list-style-type: none"> • Employment of specialist coaches to deliver new clubs throughout the term, as well as during Sports Week. • School Club fund to ensure all children including FSM and SEN have opportunity to attend extra-curricular clubs. • Employment of PE Apprentice from The Priory School to aid teachers' delivery of PE lessons and run lunchtime and afterschool clubs. • Play Leaders training by experienced course leader for Year 6 children and staff. • Member of staff to manage and oversee Play Leaders scheme • New equipment and resources for Play Leaders scheme. • Transport to take children who have been identified as 'less active' to London Youth games FanFest and engaging them in physical activity. • Subscription to 5-a-day interactive physical activity programme. 	<p>£700.00</p> <p>£100.00</p> <p>(Cost already accounted for)</p> <p>£550.00</p> <p>£950.00</p> <p>£648.12</p> <p>£60.20</p> <p>(Paid for last year)</p>	<ul style="list-style-type: none"> • The school was awarded the Sainsbury's School Games Silver Mark for our commitment to the development of physical Education and competition across our school and into the community. • 65% of KS1 and KS2 children now attend an extra-curricular clubs (+6% from last year). • There has been an increase in the number of extra-curricular clubs on offer and these are in a wider variety of sports. Clubs now offered (on children's request): <ul style="list-style-type: none"> - Athletics - Basketball - Centre Stage - Cricket (x2 Y3-4 & Y5-6) - Cycling - Football (x3 Girls, Boys and younger years) - Gymnastics (x3, including T&G for Y5&6) - Jujitsu - Judo - Running and Fitness - Street Dance (x2 KS1 & KS2) - Tag Rugby • One child attended a club who would not have been able to had it not been funded for them. • Two SEN children have been able to attend a club due to funding paying for additional adult support. • Increased participation in physical activity during playtimes and lunchtimes. 80% of children are now taking part in Play Leader activities. Questionnaire results found that the children get excited about their Play Leader day and enjoy all the different activities on offer – previously the children had said they could only run or play football during playtimes. • Behavior during playtimes and lunchtimes has improved: positive comments in Staff meetings and recognition by Head Teacher of improvements due to Play Leaders scheme. • Opportunities for children to take part in leadership have been created. 60 Year 6 children became Play Leaders and t. The children enjoyed this experience. Their teachers have said 	<ul style="list-style-type: none"> • Parents to make a contribution to clubs and Sports Week. • School budget and Pupil Premium to be spent on School Club fund.
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					<p>they have become more confident leaders and these skills have been transferred into the classroom. They have also become a lot better at co-operating with each other.</p> <ul style="list-style-type: none"> • All teachers are making use of 5-a-day, with 54% using it once/twice a week, the remaining teachers are using it once/twice a month. The programme was used for whole school warm-ups during Sports Week which the children enjoyed. • 30 'less active' children attended the FanFest and took part in a range of new sports. • All children took part in 12 different sports and activities during our Sports Week. 	
Increasing Opportunities for Competition	<ul style="list-style-type: none"> • Number of competitive inter-school events the school teams already attending. • Success within inter-school competitions. • Intra-school competition on offer. 	<ul style="list-style-type: none"> • School diary. • The school's success at competitions. • School newsletters. • Teachers planning and feedback. 	<ul style="list-style-type: none"> • Bromley competition package 2014-2015 (School Games organisers for competitions and entry into School Games events). • Entry into additional competitions (not School Games): Basketball, Football and athletics. • Inter-house trophies, medals and resources. 	<p>£250.00</p> <p>£20.00</p> <p>£218.55</p>	<ul style="list-style-type: none"> • There has been an increase in the school's participation in inter-school competitions: <ul style="list-style-type: none"> - Tag Rugby (A & B teams). - Football (Girls, boys and B-teams). - Basketball. - Cycling. - Tennis. - Athletics. • The school has achieved more sporting success than ever before: <ul style="list-style-type: none"> - Bromley football league champions. - Runners-up in the football cup. - Bromley Basketball league champions. - Second place winners in Bromley School Games Basketball competition. - Bromley Primary School Cycling champions. • Increased participation in intra-school competitions: Inter-house tournaments introduced in Year 6. 	<ul style="list-style-type: none"> • School budget to fund entry into inter-school competitions. • Resources for intra-school competition to be reused. • Teachers to share knowledge of running competitions to up-skill other staff.
Yearly spend for 2014-2015				£9650.00		
PE and School Sports premium money 2014-2015				£9650.00		