

Bickley Primary School
PE and School Sports Premium Funding
2013-2014

| Area of PE | Factors to be assessed | Sources of evidence | Items the funding been used for | Cost | Impact | Sustainability |
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| Improving Teaching and Learning | <ul style="list-style-type: none"> • Teachers' subject knowledge and confidence in teaching PE. • Detail of teachers' planning and whether differentiation is included. • Range of areas of PE taught in lessons. • Children's learning and enjoyment in PE. • PE subject Leaders' knowledge and leadership of the subject. | <ul style="list-style-type: none"> • Teacher questionnaires and feedback. • Children's questionnaires. • Teachers' planning. • Lesson observations. | <ul style="list-style-type: none"> • Professional development package for staff provided by Bromley Primary School Sports & Clubs Development Association during 2013-2014. • Supply cover to release Teachers to attend CPD courses. • Teaching resources and scheme of work to aid teachers' planning and delivery of lessons. • Curriculum resources and equipment. • Basketball specialist coach to team-teach with teachers. • Dance and Gymnastics specialist to deliver lessons and teacher CPD during Autumn 2015 | <p>£500.00</p> <p>£283.53</p> <p>£622.65</p> <p>£1943.82</p> <p>£4500</p> <p>£975.00</p> | <ul style="list-style-type: none"> • All teachers attended at least one PE CPD course. The majority of teachers attended either two or three courses. The training was in the area of PE in which the teacher believed they lacked confidence or subject knowledge. • All teachers are making use of the new scheme of work and feedback from teachers has been very good. The detail of PE planning has increased and differentiation is now planned for. • Lessons in all Year groups have a good balance of the different areas of PE. • Teachers' overall confidence in teaching PE has increased. • Teachers have learnt from the Basketball coach and are now happy to teach this area of PE independently. • PE is regularly discussed in staff meetings and the profile of the subject has been raised. • Dance and Gymnastics have been identified as areas where the teachers feel less confident, so specialist coaches have been employed to deliver lessons and team-teach with the class teachers. This will begin in September 2014. • The Subject Leaders went to eight courses, including a 2day 'Leadership Course for Experienced Subject Leaders' from which they fed back relevant learning to the rest of the Staff in staff meetings and implemented new learning. | <ul style="list-style-type: none"> • Teachers will have learnt from team teaching with specialist coaches and this will be implemented in future lessons, having a positive impact on the children's learning. • Use the trained staff to up-skill other teachers. |

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| <p style="text-align: center;">Increasing Participation in Sport and Physical Activity</p> | <ul style="list-style-type: none"> • Number and range of clubs on offer. • Identification of children who are less active. • Variety of sports children participate in during the school's Sports Week. | <ul style="list-style-type: none"> • School Club timetable. • Children's questionnaire. • School club registers. • Previous years' Sports Week timetable. | <ul style="list-style-type: none"> • Appointment of Lacrosse coach to deliver new extra-curricular clubs. • Appointment of Basketball coach to deliver extra-curricular clubs. • Coaches to deliver new sports during Sports Week. • Travel costs for less active children to attend School Games FanFest. • Subscription to 5-a-day interactive programme. | <p>Free</p> <p>(Cost already included above)</p> <p>(Covered by parent contributions and School fund)</p> <p>£60.20</p> <p>£203.88</p> | <ul style="list-style-type: none"> • The school was awarded the Sainsbury's School Games Bronze Mark for our commitment to the development of physical Education and competition across our school and into the community. • 59% of KS1 and KS2 children attended an extra-curricular sports club at school during the year. • A Lacrosse club was offered to children in Year 5 and 6, 30 children attended the club. • Two basketball clubs were offered, one for Years 1-3 and one for Years 4-6. 30 children attended each club. • 30 'less active' children attended the FanFest and took part in a range of new sports. The children really enjoyed the day. • All children took part in a range of sports and activities during our school's Sports Week. The coaches signposted children to local clubs. • The 5-a-day programme was introduced to the teachers and they trialed it with their classes during the Summer Term. Initial feedback was very good from staff and children. The full programme will be introduced in September 2014. | <ul style="list-style-type: none"> • Parents to make a contribution to clubs and Sports Week. |
| <p style="text-align: center;">Increasing Opportunities for Competition</p> | <ul style="list-style-type: none"> • Number of competitive inter-school events the school teams already attending. • Possibility for inter-house system for Sports Day. | <ul style="list-style-type: none"> • School diary. • The school's success at competitions. | <ul style="list-style-type: none"> • Bromley competition package 2013-2014 (school games organisers for competitions and entry into events). • Entry into additional competitions (not School Games) - Basketball, Football and athletics. • Inter-house trophy for Sports Day. | <p>£250.00</p> <p>£113.00</p> <p>£14.95</p> | <ul style="list-style-type: none"> • Increased participation in inter-school competitions: <ul style="list-style-type: none"> - Lacrosse - Football (Girls & Boys teams) - Tag Rugby - Athletics • Individual and team sporting successes are celebrated in assemblies and newsletters. • The children now compete in house teams for Sports Day and the Sports day trophy is awarded to the winning house in a presentation at the end of the events. | <ul style="list-style-type: none"> • School budget to fund entry into inter-school competitions. • The sports day trophy will be reused each year. |

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| Improving whole school behaviour | <ul style="list-style-type: none"> • The school's approach to behaviour. • All staff views on behaviour and how they currently reward children. • Current focus areas in PSHCE lesson. | <ul style="list-style-type: none"> • Behavior of children in and around school. • School incident book. • Feedback from teachers and TAs. • Children's knowledge of the Olympic and Paralympic values. | <ul style="list-style-type: none"> • New House Point system and House Captain role. House Points trophy and house captain badges. • Resources to introduce new school values based on the Olympic and Paralympic values and imbed these in the school ethos. | <p>£38.97</p> <p>£144.00</p> | <ul style="list-style-type: none"> • All children are aware of the House Point system; it is a whole school award system. • There has been a noticeable improvement in all children's behaviour in and around school, the children are eager to be awarded points for their house. • All staff can now praise children for showing good behavior. Lots of positive feedback has been received from TAs as they have seen an improvement in the amount of respect from the children has increased. • House points are counted at the end of the week and the House Points cup is awarded to the winning house. The whole school celebrates this success. Results are then displayed in the school hall. • Six Year 6 children have been made House Captains, they count the house points and present the scores in Celebration Assemblies. • All children enjoy and understand the House Point system. • Two Paralympic and Olympic values are introduced per term in assemblies; these are then focused on within the classroom. All children are aware of these. • The Paralympic and Olympic values are displayed in all classrooms as a visual reminder. | <ul style="list-style-type: none"> • Resources for House Point System and the promotion of the Olympic and Paralympic values will be reused each year. |
| | Yearly spend for 2013-2014 | | | | | £9650.00 |
| PE and School Sports premium money 2013-2014 | | | | | £9650.00 | |

Comments relating to PE in our 2014 Ofsted report:

'The school makes effective use of sports premium funding to increase pupils' engagement in sports and to celebrate achievements throughout the school. While ensuring that all pupils benefit from a variety of activities in lessons, the school offers a wide range of extra-curricular sport as well as participating in inter-school sports competitions. Funding is also used to ensure teachers receive appropriate training to deliver high quality lessons that have a positive impact on pupils' healthy lifestyles and physical well-being.'